1st Grade Pacing Module 5 *with Suggested Modifications* **Key**

Optional Lesson

Extension Lesson

Remedial Lesson



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| Standards | Topic and Objectives | |  |
| **1.G.1** | A | Attributes of Shapes  Lesson 1: Classify shapes based on defining attributes using examples, variants, and non-examples.  Lesson 2: Find and name two-dimensional shapes including trapezoid, rhombus, and a square as a special rectangle, based on defining attributes of sides and corners.  Lesson 3: Find and name three-dimensional shapes including cone and rectangular prism, based on defining attributes of faces and points. | **Days: 3**  **Note:** The Geometry domain does not any priority standards in 1st grade. However, the fluency practice activities address many other standards such as addition and subtraction. You can use these as assignments/assessments for grade book. |
| By the end of Topic A, your students should be able to:   * Use attributes such as sides, corners, faces and points to classify both two-dimensional and three-dimensional shapes   **Formative Assessment 1.G.1 Exit Ticket from Lesson 2 Problems 1 & 2**  Example: | | | |
| **1.G.2** | B | Part–Whole Relationships Within Composite Shapes  Introductory Task: [Counting Squares](https://www.illustrativemathematics.org/content-standards/tasks/1164) (20 minutes)  Lesson 4: Create composite shapes from two-dimensional shapes.  Lesson 5: Compose a new shape from composite shapes.  Lesson 6: Create a composite shape from three-dimensional shapes and describe the composite shape using shape names and positions. | **Days: 1-3**  **Instead of using these lessons as written**, turn them into ongoing centers or explorations throughout this module. |
| By the end of Topic B, your students should be able to:   * Combine shapes to form composite shapes * Explore relationships between parts and wholes of a shape   **Snapshot Assessment 1.G.2 Problem 1 Formative Assessment 1.G.2 Exit Ticket from Lesson 6**  Example: Make a hexagon using triangles Example: | | | |
| **Suggested Tasks:**  [Piece it Together Primary Level and Level B](http://insidemathematics.org/problems-of-the-month/pom-pieceittogether.pdf) This task uses two and three-dimensional geometry to solve problems involving polygons and polyhedrals.  [Part and Whole Primary Level](http://insidemathematics.org/problems-of-the-month/pom-partandwhole.pdf) This task explores the relationships between part-whole. | | | |
| **1.G.3** | C | Halves and Quarters of Rectangles and Circles  Lesson 7: Name and count shapes as parts of a whole, recognizing relative sizes of the parts.  Lesson 8: Partition shapes and identify halves and quarters of circles and rectangles.  Lesson 9: Partition shapes and identify halves and quarters of circles and rectangles. | **Days: 2**  **Remedial Lesson 9**, use if you have students who need additional support. |
| By the end of Topic C, your students should be able to:   * Name equal parts (halves, fourths or quarters) and wholes * Partition rectangles and circles into 2 or 4 equal parts * Identity when shapes do and do not have equal parts   Snapshot Assessment 1.G.3 Problem 1  Example: | | | |
| **1.MD.3**  **1.G.3** | D | Application of Halves to Tell Time  Lesson 10: Construct a paper clock by partitioning a circle and tell time to the hour.  Lesson 11–12: Recognize halves within a circular clock face and tell time to the half hour.  Lesson 13: Recognize halves within a circular clock face and tell time to the half hour. | **Days: 3**  **Extension Lesson 13** uses alternative language to practice time to the half hour and hour (half past, etc.). It’s good vocabulary practice, but not necessary for this standard. |
| By the end of Topic D, your students should be able to:   * Tell time to the hour and half hour * Relate halves of a clock face to tell time to the half hour   **Snapshot Assessment 1.OA.1 Problem 1**  Example: | | | |
| ***2 Days for Re-Assessment, Remediation and Enrichment***  *Use these days for math tasks if not needed for assessment.* | | | |
| ***Total Instructional Days: 11-13*** | | | |

**Links Used:**

Part and Whole: <http://www.insidemathematics.org/assets/problems-of-the-month/part%20and%20whole.pdf>

Piece it Together: <http://www.insidemathematics.org/assets/problems-of-the-month/piece%20it%20together.pdf>

Counting Squares: <https://www.illustrativemathematics.org/content-standards/tasks/1164>